

Assembly Bill No. 2772

Passed the Assembly August 30, 2018

Chief Clerk of the Assembly

Passed the Senate August 29, 2018

Secretary of the Senate

This bill was received by the Governor this _____ day
of _____, 2018, at _____ o'clock ____M.

Private Secretary of the Governor

CHAPTER _____

An act to add and repeal Section 51226.8 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 2772, Medina. Pupil instruction: ethnic studies: grant program.

Existing law requires a pupil to complete designated coursework while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school.

Existing law requires the Instructional Quality Commission to develop, and the State Board of Education to adopt, modify, or revise, a model curriculum in ethnic studies. Existing law also encourages each school district and charter school that maintains any of grades 9 to 12, inclusive, and that does not otherwise offer a standards-based ethnic studies curriculum to offer, beginning in the school year following the adoption of the model curriculum, a course of study in ethnic studies based on the model curriculum.

This bill would authorize the governing board of a school district to, during the 2019–20 school year, apply to the State Department of Education for a grant to fund, for the 2020–21, 2021–22, and 2022–23 school years, a semester- or year-long course in ethnic studies that the governing board of the school district would require each pupil to complete, except as specified, while in any of grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. The bill would require the governing board of a school district to base any course required as part of the grant program on the model curriculum in ethnic studies adopted by the state board. The bill would require the department to award grants for these purposes, as specified, to provide professional development and technical assistance to school districts for purposes of applying for and implementing grants, and to submit a report to the Legislature that contains best practices and recommendations for including an ethnic studies course in the state's high school graduation requirements. The bill would make implementation of its provisions contingent upon funding being provided for those purposes from private or public sources.

The bill would make these provisions inoperative on March 1, 2028, and would repeal them as of January 1, 2029.

The people of the State of California do enact as follows:

SECTION 1. Section 51226.8 is added to the Education Code, to read:

51226.8. (a) The governing board of a school district may, during the 2019–20 school year, apply to the department for a grant to fund a semester- or year-long course in ethnic studies that the governing board of the school district would require each pupil to complete while in any of grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school.

(b) The department shall award grants for purposes of subdivision (a) between July 1, 2020, and the commencement of the 2020–21 school year. The department shall award grants to applicant school districts in rural, urban, and suburban locations and shall include, among other school districts, applicant school districts with underrepresented pupil groups. The department is encouraged to award a grant to at least one school district within each of the 11 California County Superintendents Educational Services Association regions. The grants shall be for a period of three school years from the 2020–21 to the 2022–23 school year, inclusive.

(c) During the duration of the application and grant implementation period, the department shall provide professional development and technical assistance to school districts for purposes of applying for and implementing grants.

(d) The governing board of a school district that receives a grant pursuant to subdivision (b) shall require, for the 2020–21, 2021–22, and 2022–23 school years, each pupil to complete a semester- or year-long course in ethnic studies while in any of grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. The governing board of a school district shall base any course required as part of the grant program on the model curriculum in ethnic studies adopted pursuant to Section 51226.7.

(e) Both of the following types of pupils shall not be required to complete a course in ethnic studies as part of a grant program undertaken pursuant to this section:

- (1) A pupil that is graduating from high school in the year 2021.

(2) A pupil that transfers to the school district participating in the grant program during the pupil's last year of high school.

(f) (1) The department shall, at the conclusion of the grant program, review the grant program, in consultation with school districts that participated in the grant program, and produce a report that contains best practices and recommendations for including an ethnic studies course in the state's high school graduation requirements.

(2) The report shall include, but is not limited to, any program implementation issues, a description of what credentials the instructors of the ethnic studies courses held, any training provided to instructors, any resources offered to instructors, the course titles and syllabi for all courses required as part of the grant program, and any impact the courses had on school climate.

(3) The department shall submit the report to the Legislature in compliance with Section 9795 of the Government Code on or before March 1, 2024.

(g) Implementation of this section is contingent upon funding being provided for its purposes from private or public sources.

(h) This section shall become inoperative on March 1, 2028, and, as of January 1, 2029, is repealed.

Approved _____, 2018

Governor